



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**SETH R.C.S. ARTS AND COMMERCE COLLEGE DURG**

**UTAI ROAD, NEAR RAVISHANKAR SHUKLA STADIUM, DURG  
491001**

**[www.rcscollege.com](http://www.rcscollege.com)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**January 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Seth R. C. S. Arts & Commerce College, Durg came in to existence in the year 1964 as a privately Managed institute by District Education Society Durg. This institution has Govt. Grant in Aid under 1978 Treasury Act. This college is affiliated to Hemchand Yadav Vishwavidyalaya, Durg (Chhattisgarh) and recognized under section 2(f) and 12 (B) of the University Grants Commission New Delhi. It is one of the oldest and renowned college of Hemchand Yadav Vishwavidyalaya Durg. It is in the heart of the city, with wide spread area of 6 Acres. The builtup area encompasses ground and first floor building that has well furnished and properly ventilated classrooms. The ground floor is comprises of Principal's Chamber and a Mini Board Meeting Room, an Administrative Office, Smart Class, Computer Lab, Department of Economics, Department of Commerce and Arts, IQAC Room, Common Room for Girls and a Library that lends itself to a quiet and reflective ambience for the students as well as faculty. It is well stocked with books, journals, e-journals, magazines and N-LIST. Library management system is used in it. Facility of reading with adequate sitting in Reading Room is highlight of the library. In First Floor we have Department of Physical Education and Yoga, Department of Political Science and Seminar Hall. We have pure and safe drining water facilities in both the floors. College follows a set pattern of mentoring students by providing them proper guidance to select right path in life and career. College focus on overall development of students and help them to become confident and emotionally secure individual by conducting various outreach and extracurricular activities through NCC, NSS, Red Cross and to make students conscious towards their social responsibility and also generate social awareness and sensitivity towards the upliftment of the underprivileged section of the society. Vision of the college is to carter local needs of quality higher education to underprivileged section and to transform them into morally responsible, disciplined and intellectually vibrant citizen to play role of nation building. Seventeen research scholars were awarded Ph.D. during the assessment period.

**Students received various awards like Chief Minister Award, Shahid Pankaj Vikram Award, Tenzing Norgay Award and Gundadhur Award.**

**Naina Dhakad scaled Mount Everest in 2019 and awarded by the President of India in year 2021.**

**Aakarshi Kashyap student of BA put in a dominating performance from the very first set of the final played under 36th National Games Badminton Champioship in Gujrat and won the First National Game Gold Medal in her first apperiance. Played singnificantly in the Common Wealth Game held in Bermingham and awared with Silver Medal.**

In year 2020-21 posed unprecedented challenges due to COVID-19 pandemic. Faculty responded swiftly to the challenge as classes were shifted to the virtual mode. They prepared teaching material with the help of library facilities. The faculty works continuously to enhance its pedagogical skills and interacts with students through Zoom, Google Meet, WhatsApp and other online platform. Faculty members invest time in teaching, organizing activities and completing administrative tasks.

### Vision

Seth R. C. S. Arts & Commerce College, Durg has a understanding of its role in the society as a institution of

higher education which plays in the Society. Its vision is based on this understanding. It constantly visualizes itself as an effective catalytic agent of Socio-intellectual upliftment of its educationally challenged surrounding through imparting quality education. Besides this, institution strongly believes in the values which are to prove ourselves as an institution which fully caters to the local need of quality higher education and remains wedded to the national goal of producing, productive, morally responsible disciplined and intellectually vibrant citizens who play important role for nation building.

## **Mission**

We aim at excellence while working to our full potential within the constraints of infrastructure and resources. Our mission is to be and remain an institution which does its level best to train our students so as to make them able to avail the job opportunities in the present competitive scenario. This college is on the mission to provide an access to higher education for the socially and economically marginalized sections of the society. They constitute the majority of our student intake. We also work through our various academic cultural activities for the all round development of our students and teachers personality. In short, the mission of our college is to make it an institution of higher education of excellence which is known for its disciplined, morally, responsible and academically strong students, not just academically but also physically through activities conducted by our Physical Education Department.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Highly qualified and experienced staff.
- College is a registered research centre of Hemchand Yadav Vishwavidyalaya in Political Science.
- The annual academic result of the college is excellent.
- College conducts training programs, motivational lectures, seminars, conferences for all round development of students.
- Scholarship schemes from Central and State Government are provided to the students.
- Extension activities are conducted regularly.
- Zero tolerance for sexual harassment regarding women.
- Admission under privileged section of the society.
- Functional MoUs with different institutions.
- Two rain water harvesting system installed in campus.
- Institution is well equipped with sports facilities like play ground, gym, badminton hall, table tennis, cricket, hockey, kho-kho and facilities for many more sports.
- Separate common room for girls.
- Well equipped Library with NLIST facility.
- Institution promotes, supports and trains Divyangjan for Special Olympics.

### **Institutional Weakness**

- More classrooms and regular teaching staff required.
- Need improvement in research work.
- Requirement of Language Lab and more smart classrooms.

- Limited resources in the use of digital technology to enrich teaching learning.
- Infrastructure needs to be developed.
- Temporary staff needs to be compensated appropriately.

### **Institutional Opportunity**

- Scope to start new courses.
- To seek fund to develop infrastructure.
- To develop global competencies in under privileged students to face today's world.
- To enhance the level of academic engagement by both students and teachers, efforts are required for collaborations and linkages with NGOs and other institutions by the faculty members.
- Post pandemic teaching methods have evolved into a blended mode which is an opportunity for academic and non-academic staff to not only adapt to new methods but also innovate to enhance the teaching-learning process.

### **Institutional Challenge**

- A strong research interest needs to be promoted among students and faculties.
- Institution to sustain as new government colleges are opening up with low fees in surrounding area.
- New technology which is updating each day and to enable students for it.
- To motivate faculty towards sustainable purpose.
- The full potential of alumni is yet to be tapped.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The College is affiliated to Hemchand Yadav Vishwavidyalaya, Durg and the curriculum designed by the same. All the departments prepare their academic calendar according to university calendar and all teachers feel duty bound to execute the calendar contents into actual practice with zeal and commitment. Every teacher maintains student's attendance and daily teaching register and is checked by the Principal every month. Teaching Plans are prepared by all teachers and they perform their teaching work according to the university Syllabus. This provision acts as an effective monitoring system which keeps the Principal and teachers in a loop in regards with teaching learning task performed by the college. The curriculum is strengthened and supported by various activities like Seminar, Expert Lectures, Group Discussion, PPT, Projects, Visits, Educational Trips, Field Work are organized to enhance experimental learning and students also get field knowledge. The Institution has introduced Tally as value added program besides the syllabus. Topics like gender sensitizations, Environment Sustainability, Human Values and Professional Ethics are incorporated in syllabi. NCC, NSS and Youth Red Cross conducts different activities which provide students insight of present environment. Various commemorative days like Yoga Day, World AIDS Day, Human Rights Day, Environment Day, Librarian Day, Constitution Day are observed. To imbibe Indian culture, popular festivals are celebrated in our institution for harmonious co existence. The feedback from students and teachers are collected and analyzed. Actions are taken on the basis of these feedbacks.

## **Teaching-learning and Evaluation**

The college follows the guidelines issued by the Higher Education Department and affiliating university regarding admission. In each academic session the college prepares a prospectus containing all the relevant informations which is given to the admission seekers along with the admission form. The admissions are given on the basis of marks obtained in the last qualifying examination. Govt. reservation policy is strictly followed accordingly. The college library has adequate learning teaching resources in the form of books, journals and periodicals. Besides the library has a vast corpus of e-resources through the subscription of N-LIST of the INFLIBNET.

The process of Teaching-Learning is the centre of the college activities. The teachers of the college update their knowledge and teaching skills through participating in seminars, conferences, workshops, orientations, refresher, short term courses etc. organized by different institutions. The Internal Quality Assurance Cell (IQAC) of the college holds meetings in which teaching learning is discussed. To evaluate learning outcomes of the students Unit Test, Class Test, Model Test, Internal Exams are conducted. To enhance experimental learning Educational Tour and Guest Lectures are organized.

## **Research, Innovations and Extension**

The College is recognized research centre for Ph.D. in Political Science. It has a research committee. The Institution had seven research guides during the assessment period, who continuously worked in their respective subjects. Seventeen research scholars were awarded Ph.D. in Political Science during the assessment period. The college had organized two National Seminars in Commerce and Arts Department. A book was published by faculty of sociology. College had two units of NSS both for Boys and Girls. Institution believes in extension activities to help nearby society. NCC, NSS and YRC took part in extended programme organized by the college as per directives given by State and Central Government like Swachhata Abhiyan, Tree Plantation, Blood Donation, Har Ghar Tiranga and various awareness programmes. Institution has MoUs with other institution for extension activities. At the PG level the curricular contain research methodology as one of the components. The college has Two NSS units for boys and girls. NCC and NSS units do periodic extension activities through camp and other activities in the surrounding villages and in college campus.

## **Infrastructure and Learning Resources**

College is located in centre of the city. It has sufficient Classrooms, Computer Lab, Library with reading room, Smart Class Room, Girls Common Room, Auditorium, Vehicle Stand which is of multi purposely use. Canteen, Gym, Wooden floor Badminton Court, Table Tennis, Volley Ball, a big Playground and a Lush Green Garden. All departments are equipped with a desktop with internet facility. Whole campus is connected with Wi-Fi. College has Scanner, Printer, Photocopy Machine etc. Library management system is used to issue and return books. It has rich and varied collection of books, journals and NLIST. All class rooms are well connected with internet facility. OHPs and LCDs are used for effective teaching. During Covid-19 period various online platforms like Zoom, Google Meet and other Social Medias were used for teaching and learning.

## **Student Support and Progression**

At the beginning of each academic session the college publishes prospectus which is given to the admission

seekers along with admission application form. The prospectus contains all the necessary information regarding the college. Once the student gets admitted in the college, the college conducts induction programme for freshers to familiarize them with faculties and all other activities and various cells of the college. The college focuses on overall development of the students apart from teaching learning and academic activities as well as other indoor and outdoor activities.

The college students avail state and national scholarships, provided for the eligible sections and subject to the respective income limits. These scholarships are post metric scholarship for SC/ST/OBC, National Scholarship for minority students. We have minority scholarship for minority community students. We also have “Chhatra Sahayata Kosh” which provides financial help to poor students.

Students participate in various sports and games conducted at college, inter college, state and national level competitions. During the assessment periods 620 students participated in District Level Competition, 223 students in Inter College, 83 students in State Level, 70 students participated in East Zone Inter University Competition, 64 students in All India University Competition.

Students received various awards like Chief Minister Award, Shahid Pankaj Vikram Award, Tenzing Norgay Award and Gundadhur Award.

Everest was scaled by Naina Dhakad in 2019 and was awarded by the President of India in year 2021.

Various cultural programmes like Rangoli Making, Flower Arrangement, Mehndi Art, Hair Styling, Pooja Thali Decoration etc were organized. Students also participated in various Inter College Competitions. The college organizes various activities like Poster Making, Slogan Writing, Essay Competition, Debate and Quiz etc.

To develop the importance of social values and create awareness about different social issues various activities were organized by NCC, NSS and YRC .

### **Governance, Leadership and Management**

The Principal is the head of the institution. He provides the administrative leadership and guidance for the effective implementation of the policies regarding quality education in an inclusive way. The Principal constitutes various committees and cells for different activities and tasks to be performed by the college. The Principal interacts with the teaching and non-teaching staff through the meetings of staff council. He interacts with the students and students union time to time. On the administrative side the head clerk is in-charge of the college office. The office works under overall control of the Principal.

On the academic side each department functions under its respective head. The principal monitors the teaching work of the faculties by checking every month the attendance and daily teaching registers maintained by the teachers. He also monitors teaching process of teachers through CCTV.

To ensure punctuality in arrival at the college there is a system of putting signature in attendance register by all the staff members and also through Biometric Machine.

The college constituted its IQAC in the month of Nov. 2012. Their meetings take place in which quality aspects of the college is discussed and necessary decisions are taken for implementation.

## **Institutional Values and Best Practices**

- Enhancement and all round development of intellectually disabled persons for sustainable development of society
- College awards medals to the highest marks obtaining students which is given by college staffs and stakeholders.
- Nirdhan Chhatra Sahayata Kosh.
- Plantation
- Organize matches for differently abled students.
- Playground of our college is also used by local people and they too are guided and trained by our college faculties.
- Commemorative days are celebrated in college.
- Promote sustainability.
- Unified sports.
- Sensitization of students and employees to the constitutional obligations.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SETH R.C.S. ARTS AND COMMERCE COLLEGE DURG
Address	Utai Road, Near Ravishankar Shukla Stadium, Durg
City	Durg
State	Chhattisgarh
Pin	491001
Website	<a href="http://www.rcscollege.com">www.rcscollege.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Pramod Kumar Tiwari	0788-2322457	9826208979	-	pramod23575@rediffmail.com
IQAC / CIQA coordinator	Pooja Malhotra	0788-2990277	9301402000	-	profpooja5@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details
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State	University name	Document
Chhattisgarh	Hemchand Yadav University Durg	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	10-01-1983	<a href="#">View Document</a>
12B of UGC	10-01-1983	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
NCTE	<a href="#">View Document</a>	21-08-1998	24	BPED programme started in the year Nineteen Ninty Eight which was of twelve months later the programme was revised on two thousand fifteen which was of twenty four month kindly referred to NCTE site regarding recognition of the institution

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Utai Road, Near Ravishankar Shukla Stadium, Durg	Urban	6	2998.097

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	Higher Secondary	English,Hindi	960	621
UG	BA,Arts	36	Higher Secondary	English,Hindi	480	208
UG	BPEd,Physical Education	24	Graduation	English,Hindi	200	198
UG	BLibISc,Library And Information Science	12	Graduation	English,Hindi	40	36
PG	MCom,Commerce	24	B. Com.	English,Hindi	120	81
PG	MA,Economics	24	Graduation	English,Hindi	80	4
PG	MA,Political Science	24	Graduation	English,Hindi	80	27
PG	MLibISc,Library And Information Science	12	B.Lib.ISc	English,Hindi	15	15
PG Diploma recognised by statutory authority including university	PGDYED,Pg Diploma In Yoga Education And Philosophy	12	Graduation	English,Hindi	30	30
PG Diploma recognised by statutory authority including university	PGDCA,Pg Diploma In Computer Application	12	Graduation	English,Hindi	30	20
Doctoral (Ph.D)	PhD or DPhil,Political Science	36	PG	English,Hindi	36	33

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				2			
Recruited	0	0	0	0	0	0	0	0	1	1	0	2
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				23			
Recruited	0	0	0	0	0	0	0	0	12	11	0	23
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				13
Recruited	9	4	0	13
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	6	0	11
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	5	5	0	10
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	714	0	0	0	714
	Female	349	0	0	0	349
	Others	0	0	0	0	0
PG	Male	53	0	0	0	53
	Female	73	1	0	0	74
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	29	0	0	0	29
	Female	21	0	0	0	21
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	17	0	0	0	17
	Female	16	0	0	0	16
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	65	71	79	63
	Female	49	46	43	30
	Others	0	0	0	0
ST	Male	56	54	43	42
	Female	38	43	37	35
	Others	0	0	0	0
OBC	Male	437	460	465	447
	Female	292	275	253	236
	Others	0	0	0	0
General	Male	256	344	340	372
	Female	172	247	209	217
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1365	1540	1469	1442

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The National Education Policy (NEP) — 2020 is one of the significant milestones and a landmark document in the history of Indian higher education system which has cleared path for transformation and amend the education system. Seth R. C. S. Arts &amp; Commerce College, Durg affiliated to Hemchand Yadav Vishwavidyalaya, Durg is eagerly ready to implement whatever instructions come from the university and the Ministry of Higher Education, Chhattisgarh. The college has however prepared itself for the adaptation of the NEP. Our college has open up whole new vista for betterment and ready to implement. At the college level various Multidisciplinary/Interdisciplinary activities are</p>
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	conducted. The College follows the curriculum designed by university. In line with NEP 2020, curriculum is being designed by higher education department which includes credit-based course and focuses on active research at the regional level for attainment of holistic and multidisciplinary education.
2. Academic bank of credits (ABC):	The state government and affiliating university will provide guidelines for the implementation of ABC.
3. Skill development:	The college promotes skill development in students and MoUs have been signed with institutions that offer expertise for continuous upgrading of skills in students. To inculcate positivity among the students, value-based education focusing on the development of moral values and life skills is included in the curriculum of many programmes.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The Programmes offered by the college has courses based on Indian Art and Culture, which every student at UG level has to study compulsorily. These courses focus on Indian architecture, different art form, ancient Indian scriptures and folk traditions of India etc. Maximum number of students come from the rural/tribal area of the state the faculty adopted both Hindi and Chhattisgarhi as medium of instruction.
5. Focus on Outcome based education (OBE):	The college offers programmes at UG and PG level. Each program has a well defined Programme Outcome, Programme Specific Outcome, and Course Outcome. The students are made aware of these outcomes at the outset of the new academic session. These outcomes are self-explanatory and are uploaded in the college website.
6. Distance education/online education:	Pandemic has brought new dimension in education. Online classes have made education more accessible. Now barriers have been broken which has made imparting knowledge much easier. The accessibility of both student and resource person is easier in an online mode as compared to traditional offline mode. The success of these programmes during pandemic has carved a way for future possibilities of vocational courses through Google Classroom, Zoom, Google Meet, G Suite, Webex etc.

**Institutional Initiatives for Electoral Literacy**

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Systematic Voter's Education and Electoral Participation Programme (SVEEP) which was started in 2016 in our college. The programme is the flagship programme of the election commission of India. The main aim of the programme to inform and educate people about the importance of vote.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	To educate individual about the importance of voting and increase participation in election through voters registration college has appointed two ambassadors (Student Coordinator) every year and programme nodal officer (coordinating faculty) following is the yearly details of the coordinators: 2017-18 – Dr. Mahendra Sharma, Sonu Kshtriya and Prakash Kashyap. 2018-19 – Shri Yugesh Deshmukh, Prakash Kashyap and Nilofar 2019-20 – Shri Yugesh Deshmukh, Sajid Khan, Shabnam 2020-21 and 2021-22 were affected due to corona.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Activity under SVEEP programmes are under taken to educate the students regarding procedure of registration in electoral roll. Many steps were taken by our college to impart information regarding voting such as Rangoli Competition, Human Chain, Street Play, Voter awareness programme, Oath for vote with the help of such programmes. College tries to enhance importance of voting in all section of the society.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Awareness drives were conducted during the Navratri in different pooja pandals of near about localities and wards.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	64 students of our college enrolled themselves as voters for the first time and received Election ID Card.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1442	1469	1540	1365	1199

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 36

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	25	25	26	27

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
43.57906	19.72622	38.71401	37.63015	86.79585



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The college is affiliated to Hemchand Yadav Vishwavidyalaya Durg and the curriculum is designed by the affiliating university. The college implements the well formulated and documented curriculum of the Hemchand Yadava University Durg.

Some of the frameworks for effective curriculum delivery are as under:

**Academic Calander:** Academic is prepared according to university calendar and all teachers feel duty bound to execute the calendar contents in to actual practice with zeal and dedication.

**Curriculum Planning:** All the department heads take care of the curriculum aspects and seamless implementation of time table. All departments finalize the time table and workload of the faculty as per the prescribed curriculum. Every teacher maintains Teaching Plan, Teacher's Diary and Attendance Register which is checked by the principal every month. This provision acts as an effective monitoring system which keeps the principal and teachers in a regular contact in regards with teaching learning task performed by the college. Faculty members take utmost care to complete the syllabus in time. Time to time meeting with the Principal is held to discuss curriculum delivery by the respective departments.

**Internal Assessment:** Projects, Assignments, Class Tests and Model Examination comprise the formal evaluative processes. Students are encouraged to discuss with faculty beyond classroom hours for doubt-clearing and curriculum discussions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.2 Academic Flexibility

**1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years**

**Response:** 7

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 10.11

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
481	100	54	74	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

Crosscutting issues are core values of the college. institution integrates various life skills, values local and global challenges through its curriculum delivery. The college runs ten programs in which issues such as civic sense and responsibilities, gender, environmental, sustainable and human values are depicted in the syllabus. Almost all these issues are part of their teaching learning process. Despite this institute arranged various activities and programs on these crosscutting issues such as :

**Gender Issues:** Reservation Policies, Sex Education and Child Education in Sociology. Demographic issues.

**Environmental Issues:** Environmental Studies is a compulsory subject in B. A. and B. Com Programme and environment related projects is assign to students. Environmental, Pollution prevention, Sustainable development in Economics.

**Human Values:** Human values are covered in curriculum of Political Science, Economics, Hindi Literature and English. Workshops, Quiz Competition are organized for students and faculties to inhance

awareness towards human values.

**Professional Ethics:** In Commerce Professional Ethics are inculcated with subjects like insurance, fundamental of entrepreneurship, Accountancy, Business Regulatory Framework and Business Communication. Professional contents are also in PGDCA, B.LIB., B.P.Ed. and M.Lib. Programmes. Apart from this college has taken various steps to inculcate these issues among the students. NCC and NSS units of the college play an important role and participate in the national flagship programs and address crosscutting issues at community level.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 30.72

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 443

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 78.13

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
629	536	700	673	630

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
835	805	805	805	805

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 79.34

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	336	401	479	463

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years



2021-22	2020-21	2019-20	2018-19	2017-18
530	510	510	510	510

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 62.7

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

College believes in holistic development of students. Students are encouraged to take part in various activities and development Programs.

Students are an integral part of organizing committees of the various events which enhances their leadership and communication skills.

Students are involved in various internship programmes which helps them to learn working culture of different organizations.

We have NCC, NSS units, Physical Education Department and P.G departments where experiential learning programs are organized in and out campus which enable students to have teaching learning experience more effectively rather than normal Interactive lectures.

Industrial visit, library visit, study tour are also conducted for overall development. Teachers use ICT tools methods to make their teaching more effective.

Group Discussion, Role play, Debates, Quiz Competition, Slogan Writing, Poster Making, Paper Presentation and Webinar are organized to make the learning process more participative.

Student's articles are published in college magazine.

Extension program activities such as Health Awareness program, Fit India, Swachhat Hi Sewa Abhiyan are

organized.

Extension lectures are organized by different departments which provide the faculty as well as students an opportunity to interact with eminent resource person.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 97.67

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
24	25	26	26	28

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 57.14

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	14	15	15	15

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

#### University Level

Examinations are conducted at the college as per university rules. There is proper provision for the redresser of grievance of the students, their queries and problems concerned with the examination both at university and college level. Grievances and queries related to university exam were resolved by Dean Student welfare (DSW) of the Hemchand Yadav University Durg. Student submits grievance application to (DSW). Students can also apply through RTI and demand for photocopy of their answer sheet. Students have the facility of revaluation of their answer sheets if they are not satisfied with their score.

#### College Level

Internal and in-house exam committee deals with the grievances of students through proper channel. Students submit application related exam grievances. Entire process is fair and transparent and carried out within 5 days. The issue related to exams and results are solved in given period. The faculties also resolve some of the minor cases when students come to the respective faculty with the grievance related evaluation. During Covid-19 period university decided to organize online examinations for 2019-20 to 2021-22. As most of the students belong to rural background they face various problems related to this online examination. Computer Department of the institution solved queries related online exam and provide university exam question papers to the students through WhatsApp group which maintained by respective class teacher. Students grievances were communicated to concerned mentor. It coordinator played very important role in using technology.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

**Response:**

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all Programmes offered by the institution are clearly stated and displayed on the college website. Student can go through it and can select a particular programme according to their interest. It is also displayed in departmental notice board for staff, students and public view. The importance of the learning outcomes has been communicated to the teachers in Staff Meeting. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes in class room. Faculty member explain the pattern of questions to be asked in annual and semester examination along with the marking scheme.

College has 10 departments. In the three years journey of graduation students not only gain academic excellence but also participate in extra curricular activities that enable them to prepare for their future. The college provides them a platform that enhances their knowledge and cognitive skills. In the college the programme outcomes and course outcomes are measure in two ways one includes the direct evaluation by the academic results of the students that is university examination result and another way is an indirect evaluation.

The Programme Outcomes and Course Outcomes are evaluated through various curricular and co-curricular aspects such as sports, cultural activities, internships, placements, the record of students pursuing higher education, awards received by the students at different levels along with curriculum studies.

The college offers different scholarships to students who excel in different fields and not only in academics. On the annual day, the winners of different categories are announced and awarded.

Feedbacks from students and faculty members are collected and analysed to assess the effective delivery of curriculum.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.2 Pass percentage of Students during last five years**

**Response:** 90.01

**2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
595	653	485	413	214

**2.6.2.2 Number of final year students who appeared for the university examination year-wise during**

**the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
625	664	522	462	349

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.35

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

Research and innovation are important aspects of enhancing quality education by college. The college has established a Research Council for promotion of quality research . To develop and strengthen the research ecosystem within the college the Research Council play a very important role in catalyzing research culture in college. The faculty & students are encouraged to take up research activities by utilizing the existing resources. We help our students to develop necessary skills & projects in various domains. The institute appoints highly qualified faculties to channelize the young minds. Institute encourages the faculty members to pursue their Ph. D. Presently two of the teaching faculties pursuing Ph.D. in their respective subjects. Faculties are also encouraged to participate in various skill enhancement programs. Various activities are conducted to nurture and nourish youth's minds. These activities help students to understand the various problems faced by the society. It enables them to find out solutions on them. To enable various skills in students Department of Commerce organizes weekly seminar on Enterprenurship, GST, Career Guidance etc.

Substantial initiatives have been undertaken by the college where the teaching-learning process has been made innovative, participative and interactive. The teaching pedagogy includes combination of lectures and various aspects of experiential learning like educational trips, paper presentation, group discussions, seminars, workshops, etc.

In addition to this, different departments organize debates, discussions, street plays and community work to

nurture creativity and develop logical and analytical thinking among the students.

Research Council organizes various training programmes on topics such as research methodology, plagiarism, project writing etc. The committee also encourages students and faculty to publish their research work in various academic journals, magazines, ect.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### ***3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response: 5**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### **3.3 Research Publications and Awards**

#### ***3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years***

**Response: 0.42**

##### **3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	3	6	1	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 0.03

#### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

The college organizes a number of extension activities in neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college organizes various extension activities in the neighbourhood community. The NCC unit of the college organizes various extension activities as tree plantation, Road safety awareness, Swachhta Abhiyan, Blood donation Camp. The NSS unit of the college organizes various extension activities as Tree plantation, Road safety awareness, Swachhta Abhiyan, Blood donation Camp, Distribution of Mask and Sanitizer, Covid Vaccination Awareness program etc. All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students.

#### Imparting and learning outcomes of the activities:

- Enhance the knowledge of societal issues and problems and to search for solutions by getting involved in their lives.



- Build up relationships and tie ups with organizations to carry forward humanitarian work in future.
- Develop a passion and brotherhood towards community.
- Develop skills and aptitude for problem solvings.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

#### Response:

- Every year NSS and NCC students donate blood which was collected and give to Government District Hospital Blood Bank. This step is appreciated and award by Blood Bank District Hospital.
- Our college is the only college of Chhattisgarh which has received award by Special Olympic Bharat under special olympic unified champion school in which sports are conducted in inclusion of special students and our college students.
- College NSS unit had organized various programme on Puls Polio, Nasha Mukti, Covid-19 vaccination and awaness programme on covid-19 which was certified and appreciated by the councillor.
- Our college is recognized as Swachhta Action Plan Institution. The institution has successfully formed Swachhta Action Plan Committee and constituted the working group. Post Covid for senitization and hygine, waste management, water management, energy management and greenary along with the observation of two environment related days to inculcate in faculty, students and community. The practice of swachhata reduction, reuse and recygly of the resources.
- College faculties were also awarded in various fields like extension activities, innovation and social work.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 64

#### 3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	18	20	10	5

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 12**

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

Our institution has adequate number of class rooms to ensure that students can sit comfortably while attending classes. The Classrooms, Computer lab and Seminar Hall are well equipped along with computing system and Internet facility. Each classroom is equipped with comfortable desks and benches and green boards. The class rooms have proper lighting, fans, and also windows to allow natural light and air to come in. There is one well equipped computer lab for the teaching and learning and conduct of practical. There are 73 computers with latest configuration and one smart classroom is also available for students. IT facility has been provided in seven class rooms and in future we are planning to provide IT facility in all classrooms. Every department has its own computing facilities to meet the curriculum needs. We have provided free Wi-Fi usage to all staff members and students. We have one auditorium equipped with LCD projectors and screen. IQAC room is also equipped with LCD projector and screen. The Library is well equipped with over 29000 books, magazine, newspapers and journals. It has a reading room with all necessary facilities. The NSS and NCC units are actively involved in community service. Office is also equipped with number of computers and all together. Our college having a well maintained campus. The college believes in the all-round development of our students. There is a lot of encouragement for the students to participate in sports and culture activities simultaneously and thus they are awarded and rewarded accordingly.

##### Cultural Activities:

Students are encouraged to participate in the cultural events held in the college like Annual Function, Annual Sports, and Farewell etc., to exhibit cultural talents. Various cultural activities like Dance, Song, Play etc. are organized in college annual function. Different competitions like rangoli, mehndi, poster making etc. are also organized by college for students to exhibit their talents. Students are even sent to other colleges for different types of intercollegiate competitions. For Sports and Games (indoor, outdoor), have a spacious playground and well equipped Indoor Hall, where pupils can play outdoor and indoor games like badminton, table tennis, cricket, football, kho-kho etc. There is a wooden badminton court in the indoor hall. College has physical education department and have well qualified faculties from different games and sports. The training and coaching is given by them for different types of indoor and outdoor games. Sports event competitions are conducted in the district and state level in every academic year. The College has a well equipped gymnasium. Equipments and accessories required for conducting all such sports activities are available in the College.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)****Response:** 0**4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library****Response:**

Library of College function as the leading information resource centre and is a treasure house of books, journals, magazines, newspapers, and e-resources for staff and students facilitating activities in the institution. These books are made available to the students and teachers to increase their knowledge and understanding on various subjects. The Institute installed Integrated Library Management System (ILMS) in the year 2020. The various housekeeping activities of the library such as data entry, issue and return of books, etc are done through the software. The Books are classified according to Self Classification Scheme. The books are being bar coded. College has subscribed N-LIST to access e-resources for students, researchers and faculties of the College.

**File Description****Document**

Upload Additional information

[View Document](#)

Provide Link for Additional information

[View Document](#)**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection****Response:**

Continuous up gradation of technology and the infrastructure is one of the quality policies of the institution. IT facilities have been updated regular basis. New equipments are purchased according to requirement. The institution provides IT enabled teaching learning environment in the campus. Well equipped computer lab with internet connection and printers. One smart class room equipped with LCD projector and screen. IT facility has been provided in seven class rooms and in future we are planning to provide in all class rooms. The entire college campus is Wi-Fi enabled. LAN facility and CCTV cameras are also installed to keep an eye everywhere. Departments and office are equipped with computers and printers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 19.49

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 74

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 100

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
43.57906	19.72622	38.71401	37.63015	86.79585

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 41.4

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
546	567	684	607	500

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

**Response:** 5.97

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	63	202	100	54

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 47.63

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
238	232	260	187	207

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
595	653	485	413	214



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 35.64

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	2	7	9	10

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
18	15	17	23	28

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 21

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at**

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
11	3	2	4	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 249

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
298	0	274	357	316

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

The college has registered Alumni Association 'Seth RCS Kala evam Vanijya Mahavidyalaya Alumni Samiti Durg'. Ten members are in executive committee of the Alumni. The president of the committee is Dr. Harish Kashyap, Assistant Professor Kalyan College Bhilai Nagar and the Secretary of the committee is CA Kanta Jain.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

**Vision:**

- Seth R. C. S. Arts & Commerce College, Durg has the understanding of its role in the society as institution of higher education plays in the Society.
- Its vision is based on this understanding. It constantly visualizes itself as an effective catalytic agent of Socio-intellectual upliftment of its educationally challenged surrounding through imparting quality education.
- Besides this, institution strongly believes in the values which are to prove ourselves as an institution which fully caters to the local need of quality higher education and remains wedded to the national goal of producing, productive, morally responsible disciplined and intellectually vibrant citizens and play role for nation building.

**Mission:**

- We aim at excellence while working to our full potential within the constraints of infrastructure and resources.
- Our mission is to be and remain an institution which does its level best to train our students so as to make them able to avail the job opportunities in the present competitive scenario.
- College is on the mission to provide a satisfactory access to higher education for the socially and economically marginalized sections of the society.
- We also work through our various academic cultural activities for the all round development of our students and teachers personality.
- The mission of our college is to make it an institution of higher education of excellence which is known for its disciplined morally, responsible and academically strong products, not just academically but also physically through activities conducted by our Physical Education Department.
- Encourage environmental conservation for a sustainable future.

**In case of decentralization and participative management at Seth R.C.S. Arts & Commerce College representation in governing body, staff council and other forums. Teachers play an integral role in the management and decision making bodies of the institution. In addition to their teaching responsibilities, they also participate in administrative and executive processes. Two faculty members are teacher representatives in the Governing Body to voice about the student teacher viewpoint. Committee members are assigned various duties in consultation with the Principal.**

The Institution vision is to the overall personality development of its students. It strives not only for academic excellence but also for social and emotional well being. The students are taught to focus on research and innovation apart from scholastic activities. The mission is to inculcate in them a desire to be

self reliant and develop an entrepreneurial mindset along with humility.

The College nurtures human values in students through various community outreach programs organized by NCC, NSS, Red Cross.

The College emphasizes on holistic development of students which is ensured by activities and events conducted by various departments and cells.

Socio-economic inclusivity is ensure by providing fee concession, scholarship and we have poor boys fund through which economically weaker students get benefitted.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

### Response:

The College established under the Chhattisgarh Non-Government Colleges and Institutions in Higher Education (Establishment and Regulation) Act, 2006. All the rules and regulations are followed strictly under the provision laid down in the Act, 2006. Recruitment of the post of a teacher or other employee shall be made in accordance with the provisions of College Code Statute No. 28.

In case of decentralization and participative management at Seth R.C.S. Arts & Commerce College representation in governing body, staff council and other forums. Teachers play an integral role in the management and decision making bodies of the institution. In addition to their teaching responsibilities, they also participate in administrative and executive processess. Two faculty members are teacher representatives in the Governing Body to voice about the student teacher viewpoint. The Staff Council is chaired by the Principal and an elected teacher is the secretary to the staff council. Every faculty in the college is a member of two or more committees in the college. The staff council committees form the backbone of the college. Teachers' engagement in the overall functioning of the college through the staff council is enumerated below:

- Teachers convey and participate in committees that fulfill admission and academic workload requirements of the college.
- Participation and fulfilling of executive responsibilities in committees for development and purchase, discipline and code of conduct by heading and participating in staff council committees such as the General Purchase Committee, Development Committee, Anti-Ragging Cell, Discipline Committee and other committees.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

The institution has effective welfare measures for teaching and non- teaching staff. For the college staff the following welfare measures are in practice:

1. EWF/NCPF/CPF/EPFO/ESIC Advance/Part final withdrawal for all staff as per rules.
2. Medical leave for all staffs.
3. Casual Leave (CL)
4. Maternity leave as per Govt. rules.
5. Salary Advance facility.
6. Uniform for all class IV staff provided by institution.

The college makes efforts to enhance the professional development of its teaching and non-teaching staff. The teachers are encouraged and relieved from college duties to participate in Orientation/Refresher Courses. Attending Seminars / Conferences and Workshops and presenting papers.

The college provides encouraging and motivating work environment for the staff members. The work culture of the college is conducive to satisfactory performance by them. The college administration sympathetically considers the genuine personal problems of the staff members so that they find themselves at ease and contribute their best to the betterment of the institutional functioning.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 0

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 6.98

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	8	0	1	1

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	15	21	19	17

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

### Response:

The college has well planned strategy for mobilization of fund and maximum utilization of resources. The principal of the college deals with every financial matter in consultation with the management. All financial resources and expenses are minutely observed through both internal and external audit every year. Internal audit is done by Chartered Accountants appointed by the college. External audit is done by auditor appointed by Higher Education Department, Chhattisgarh. The external audit team verifies all the financial documents related to the public funds utilized by College. Every year expanses are done to enhance teaching and learning resources and to maintain the infrastructure.

College generates fund through fee, endowment fund, interest from corpus fund, fee from research centre, amount received from Unnat Bharat Abhiyan (UBA).

Areas where fund are allotted are salary to staff, employer's contribution to EPF and ESIC. Welfare expanses for staff and students. Administrative expense include cultural activities, sports and games, charity, university expanses, printing, telephone, Wi-Fi, News Papers, Papers, gardening etc. Expanses on effective teaching learning such as FDP, Workshop and other programmes to enhance quality education. Updating library facilities, payment for resource person, water and electricity charges. Pandemic year 2020-21 online learning resources such as webcam, speakers etc are purchased.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:



IQAC has framed mechanism of collecting feedback from students and faculties.

IQAC in coordination with feedback committee collects feedback from students and faculties and analyse them and discussed the report with concern department in the presence of Principal.

IQAC introduced an online feedback mechanism during COVID.

Feedback for curriculum has also being introduced for both the students as well as teaching faculties.

There is a internal committee for Academic and Administrative Audit (AAA) made by IQAC which is comprises of Principal, IQAC Coordinator, Management Member and Head of Research Department. AAA Committee is formed with an objective to review, assess and evaluate the performance in the field of education, research, extra-curricular and administrative aspect.

The academic coordinators assess the documents related to the preparation of Academic Calendar, selection of papers to be taught, timely distribution of time table, submission of teaching plan and proper delivery of curriculum as per the schedule and delegation of responsibilities.

AAA committee tries to motivate and encourages all the departments to enhance and improve their education quality. The committee visits all the departments and verifies all the documents, registers, reports and assesses the progress of all departments. To attain proper result suggestions and recommendations given by AAA committee in the required area.

#### 6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

India is a land of festival and diverse culture. College celebrates national festivals as well as birth anniversary of the great Indian personalities. College encourages students to relate with the cultural heritage by inculcating the importance of the culture. These events are followed either by lecture, street play, rallies, pledge, awareness talk and other competitions are the integral part of our college.

**Gender Equity** - College is committed to create gender consciousness amongst its stakeholders on variegated themes. Many papers pertaining to gender equity and consciousness are taught as per university curriculum. College has an active women cell which takes the lead in highlighting women issues by involving students through out the year in various activities. Women Cell organises lectures on women's related issues.

Some **National and International Commemorative Days** are celebrated in college:

- International Women's Day
- World Environment Day
- International Day of Yoga
- Hindi Diwas
- World AIDS Day
- Human Rights Day.
- Constitution Day
- Librarian Day

**Festivals** like Diwali, New Year, Holi, Ganesh Utsav, Basant Panchmi, Vishwakarma Puja etc, are celebrated with great enthusiasm.

**National Festival** – Independence Day, Republic Day, Gandhi Jayanti are celebrated with great patriotic zeal. Flag hoisting ceremony is followed by Principal and Management Member's messages emphasizing the importance of the day.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

##### 1. Alternate sources of energy and energy conservation measures

2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** B. 3 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The College takes many initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Staff member preach and practice these values among the students during the course of teaching every day. In order to promote religious harmony and national integration we celebrate Diwali, Ganesh Utsav, New Year, Saraswati Pooja, Vishwakarma Pooja, Garba during Navratri etc. To develop cordial relationship among students every year senior students of the college extend a warm welcome to the juniors. Awareness Rallies, talks on gender sensitization, environment and sustainability and other programmes were organized to promote socioeconomic activities. Every Year college organizes blood donation drive and offer blood to the Govt. District Hospital Blood Bank. The NCC and NSS unit organize different programmes to uphold values of communal harmony and national integration. The college celebrates national festivals and initiate various activities for students to inculcate values for being responsible citizen and to imbibe the filling of patriotism and national unity. Every year NCC cadets give their service to nearby temple to maintain law and order during Sai Utsav. The college always ready to help the economically poor and bright students financially and academically. Department of Political Science organizes programmes on Constitution Day and Human Right Day to sensitize the students and employees to the constitutional obligation. Students are encouraged to pay visit to old age home and Sneha Sampada

to share fruits and distribute mask during Covid Period and to learn that giving is joy. College is aware of the responsibilities of shaping and molding students into a responsible citizen of the country. College organizes street play, oath taking, workshop for voter awareness campaign under SVEEP Programme. Flex boards are displayed in the college campus to promote and propagate environmental awareness, social harmony, unity, values and other diversities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

**Response:**

#### Best Practice – 1

**Title of the Practice:** Leave no one behind.

#### Objectives of the Practice

1. Enhancement and all round development of intellectual disabled persons for sustainable development of society.
2. Bringing the intellectual disabled persons into the main stream of society through unified sports. Unified Sports joins people with and without intellectual disabilities on the same team.
3. Sports empower them so that they may recognize their own potential and advocate for change in society.

**The Context:** College is sensitive to the position of intellectual disabled persons in society. Change in perspective about intellectual disabled people can be noticed due to the unified sports. It plays a crucial role in bringing them into the mainstream of society. Contrary to earlier situation where people used to laugh at their disabilities.

**The Practice:** Our College is the only college in the state where enhancement and all round development programmes are organized for intellectual disabled persons with the help of Special Olympics Bharat. **The college with Special Olympic Bharat is working together on “The solution is inclusion.”** Important outreach programmes are organized to propagate understanding about intellectual disabled persons and inspire them through sports to do their daily work. Perform their day to day work by understanding their family. Along with this college is inspiring them by providing sports equipments and training to the weaker sections. College is working towards bringing intellectual disabled close to sports by organizing orientation programmes that are for guardians through which this section is brought to main stream in society. Coaches training programmes are organized by the Physical Education Department of the College. Dr. Pramod Kumar Tiwari (Principal) works as a national and state trainer for disable sports person. The College conducts national level advance coaches training programme and also conducts health checkup

programme for intellectual disabled persons. Under MoU with the Special Olympics Bharat Chhattisgarh College trying to break all the barriers and start a revolution against discrimination with intellectual disabled.

“Let’s create a world that celebrates all abilities”.

### **Evidence of Success**

Following activities organized by the college under this best practice:-

- Special Smile Screening (Dental Checkup)
- Fit Feet (Physical test of intellectual disabled)
- Family Forum
- Advance Coaches Training Camp (ACTC)
- Coaches Training Programmes.
- Sports for Specially abled Athletes.
- Youth Leader Orientation Programmes
- Young Athlete Programmes
- Unified Sports
- Sports Training Programmes.

**Problems Encountered and Resources Required:** To convince parents and society to bring their intellectual disabled children on this platform is a big challenge.

### **Best Practice – 02**

**Title of the Practice –** Nirdhan Chhatra Sahayata Kosh

#### **Goal –**

- To help poor and needy students.
- This fund is provided to students for paying college fee, books and other items for educational needs.

#### **The Context –**

Students have to produce income certificate certified by Tehsildar to get this fund. With the help of notice, college students come to know about this fund and applications are invited for the same.

#### **The Practice –**

Nirdhan Chhatra Sahayata Kosh committee verifies the application before giving the fund to the needy and poor students. Committee conduct meeting and provide fund to the selected students.

#### **Uniqueness –**

Students those who fail to pay balance fee due to their poor financial condition such students get the benefit of this scheme. This help them to continue their studies as regular students of our college. During

the assessment period 563 students are benefited by this scheme and total amount distributed is Rs. 1152400/-.

### Evidence of Success

S.No.	Year	Number of students benefitted	Disbursed Amount
1	2017-18	122	178800.00
2	2018-19	127	202300.00
3	2019-20	128	229200.00
4	2020-21	91	259600.00
5	2021-22	95	282500.00
	<b>Total</b>	<b>563</b>	<b>1152400.00</b>

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

Our college is one of the oldest college of the city. Most of the students taking admission in the college are local and belong to the surrounding areas. Admission process is carried out as per Government norms the statutory committees of the college are well designed with the representation of the each category. It is bilingual college where both English and Hindi medium students are catered most of them are from under privilege section. College always has its thrust on the all round development of the youth of the college. College focuses on quality education for that infrastructure facilities plays important role with changing time. Suggestion and ideas are invited for the development of the college and creative ideas are implemented.

B.P.Ed. Department is big asset and a rich department of the college with intake of 100 students. B.P.Ed. Department is facilitated with big playground having volleyball court, hockey and outdoor games. A wooden badminton and table tennis court. Department faculties guide and trained students who have represented India at national and international levels. During the assessment periods 620 students participated in District Level Competition, 223 students in Inter College, 83 students in State Level, 70 students participated in East Zone Inter University Competition, 64 students in All India University Competition.

**Aakarshi Kashyap student of BA put in a dominating performance from the very first set of the final played under 36th National Games Badminton Championship in Gujrat and won the First National Game Gold Medal in her first apperiance. Played singnificantly in the Common Wealth Game held in Bermingham and awared with Silver Medal.**

Students received various awards like **Chief Minister Award, Shahid Pankaj Vikram Award, Tenzing Norgay Award and Gundadhur Award**. In our college playground local outside people also play and they too are also guided and trained by our college faculties. We provide our college campus to district administration for conducting various programmes.

**Seeing today's scenario computer literacy is very important keeping this in the mind we provide free basic computer training to our neighbour school. Department of computer science established a computer lab in national school and donated five computers. Our faculties conduct classes two days in a week and give basic computer knowledge to the students from class 6 to 12.**

Every year library updated with new arrivals according to change in syllabus. University offers M.Lib. programme only in two colleges out of which RCS College is one. During the assessment period 30 students of M.Lib. and 14 of B.Lib. were placed in the university merit list. 10 Days contact class of B.Lib. are conducted every year in collaboration with Pt. Sunderlal Sharma Open University.

Research center in Political Science is our one of the strength. It has three research guide under which till date 75 scholars had awarded Ph.D. There are 17 scholars who had completed their research work during the assessment period and awarded Ph.D. There are 8 students of our college cracked Public Service Commission Chhattisgarh in 2019 and become Assistant Professor Political Science. 15 research scholars are working as guest lecturer in various Govt. Colleges of the state. 23 research papers were published during the assessment period and out of which 18 papers were published in UGC Care List.

Our college principal is certified **World Game Coach by Special Olympic Bharat**. He will be an observer and selector of world summer game which is going to held on June 2023 in Berlin Germany.

One of the yoga faculties of our college achieved **WORLDWIDE BOOK OF RECORDS** in Sirsasana. He is District Coordinator of International Naturopathy Organization. He judged various programmes in yoga in State and National Level and also holds winning position in various yoga competitions.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Seth R. C. S. Arts and Commerce College is committed to provide quality education to the society especially to under privileged. With the guidance and support of management and IQAC college have prepared SSR. The various committee members, the head of the departments, staff and students have extended their fullest support for the successful completion of the report.

### **Concluding Remarks :**

Recommendations of first cycle were taken as learning experiences we tried to resolve the recommendations according to the potential of college.

- College has started PG Diploma in Yoga Education and Philosophy and B.P.E. four year course is upcoming.
- Regular teaching faculties were appointed in various departments.
- With the help of MoUs students were taken to language lab of Govt. V.Y.T. PG Autonomous College Durg.
- ICT facilities after corona have become an integral part of teaching learning process.
- Library is automated.
- Alumni Association registered.
- Placement activities initiated.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b> Answer before DVV Verification : 452 Answer after DVV Verification: 443</p> <p>Remark : Please note that one student involved in multiple field works and/or research projects and/or internship is counted as one. Also Only the list of students undertaking project work/field work/ internships is provided as the supporting document. Completion certificates of the students, report of the field work are nor provided as requested.</p>																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of students admitted year wise during last five years</b> Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>1442</td><td>1469</td><td>1540</td><td>1365</td><td>1199</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>629</td><td>536</td><td>700</td><td>673</td><td>630</td></tr></table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b> Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>2035</td><td>2005</td><td>2005</td><td>2005</td><td>2005</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>835</td><td>805</td><td>805</td><td>805</td><td>805</td></tr></table> <p>Remark : as per the document</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1442	1469	1540	1365	1199	2021-22	2020-21	2019-20	2018-19	2017-18	629	536	700	673	630	2021-22	2020-21	2019-20	2018-19	2017-18	2035	2005	2005	2005	2005	2021-22	2020-21	2019-20	2018-19	2017-18	835	805	805	805	805
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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2035	2005	2005	2005	2005																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
835	805	805	805	805																																					
2.1.2	<p><b>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the</b></p>																																								

***last five years***

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
853	920	949	937	858

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
360	336	401	479	463

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1349	1328	1328	1328	1227

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
530	510	510	510	510

Remark : As per document

**3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*****3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	3	6	1	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	3	6	1	00

Remark : Some Journals not list in the UGC CARE

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)****4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 73

Answer after DVV Verification: 74

Remark : as per the documents

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	48	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5	8	0	1	1

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	15	21	19	17

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	15	21	19	17

Remark : For Teaching/ non-teaching staff One teacher attending more than one professional development program in a year will be counted as one only

**7.1.2 The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

## 2. Extended Profile Deviations

ID	Extended Questions																				
1.1	<b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 33 Answer after DVV Verification : 36																				
1.2	<b>Number of teaching staff / full time teachers year wise during the last five years</b>  Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>24</td><td>25</td><td>26</td><td>26</td><td>28</td></tr></table>  Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>23</td><td>25</td><td>25</td><td>26</td><td>27</td></tr></table>	2021-22	2020-21	2019-20	2018-19	2017-18	24	25	26	26	28	2021-22	2020-21	2019-20	2018-19	2017-18	23	25	25	26	27
2021-22	2020-21	2019-20	2018-19	2017-18																	
24	25	26	26	28																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
23	25	25	26	27																	